



INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle -3)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
RAMAKRISHNA MISSION VIDYAMANDIRA
C-11926
West Bengal
Belur
711202

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	RAMAKRISHNA MISSION VIDYAMANDIRA Belur West Bengal 711202
2.Year of Establishment	1941
3.Current Academic Activities at the Institution(Numbers):	
• Faculties/Schools:	2
• Departments/Centres:	14
• Programmes/Course offered:	27
• Permanent Faculty Members:	65
• Permanent Support Staff:	35
• Students:	751
4.Three major features in the institutional Context (As perceived by the Peer Team):	<ol style="list-style-type: none">1. Grants-in-aid autonomous all male college with CPE status offering courses in science and humanities2. Revival of Ancient Indian Tradition-based Guru Shishya Parampara through Spiritual Ambience disciplined environment ethical and moral value based modern education catering to the students of all sections of the soceity.3. Strong research Foundation using modern technological devices and scientific tools and techniques under the aegis of Swami Vivekananda Research Centre
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 22-09-2021 Visit Date To : 23-09-2021
6.Composition of Peer Team which undertook the on site visit:	
Chairman:	Shimla Shimla

Member Co - ordinator:

Narayan Prasad

NAAC Co - ordinator:

Dr. Ruchi Tripathi

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)

<i>1.1</i>	<i>Curriculum Design and Development</i>
<i>1.1.1 QIM</i>	<i>Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.</i>
<i>1.2</i>	<i>Academic Flexibility</i>
<i>1.3</i>	<i>Curriculum Enrichment</i>
<i>1.3.1 QIM</i>	<i>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</i>
<i>1.4</i>	<i>Feedback System</i>

Qualitative analysis of Criterion 1

The curriculum of the various courses offered under the various academic programs of the college reflect Swami Vivekanandaji's vision that 'Education is the manifestation of perfection already in man'. The various courses intend to develop the integrated development of students (material & spiritual). The various departments have designed and developed broadly under two types of courses viz. (1) Need based, (2) Skill based & innovative at undergraduate, PG, & at Research Level. Short Term programs of 6 months to 12 months have also been designed to address the youths' employability need. Cross cutting issues like environment friendly behavior, ethical & constitutional values, gender equalities etc. are integrated in the curricula.

The Program Outcomes, Program Specific Outcomes & Course Outcomes are well specified and intimated to the stakeholder well in time through websites and students prospectus. The curriculum of the various programs and the course thereunder have been revised on the basis of the feedback received from the students, alumni, & subject experts. The views of industrialist, entrepreneur's and prominent members are also taken into consideration. During last five years the syllabus of the various programs have been revised to the extent of 92%. The various processes and steps involved are well documented and in accordance with the rules and the provisions framed by the college through various bodies like Board of Studies and Academic Council. Adequate representation of the university and UGC representation is ensured in the formation of Board of Studies and Academic Council respectively. Introduction of various courses under CBCS and adding 100 value added courses aiming to inculcate values among students is a remarkable achievement. Assignment of the project work, field work and internship to the students as a part of delivery mechanism reflect students' exposure to real life situation and is helpful to add their analytical skill. This, in turn, strengthens their employment potential also.

***Criterion2 - Teaching-learning and Evaluation
(Key Indicator and Qualitative Metrics(QIM) in Criterion2)***

2.1	<i>Student Enrollment and Profile</i>
2.2	<i>Catering to Student Diversity</i>
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	<i>Teaching- Learning Process</i>

2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools including online resources for effective teaching and learning process.
2.3.4 QIM	Preparation and adherence of Academic Calendar and Teaching plans by the institution
2.4	<i>Teacher Profile and Quality</i>
2.5	<i>Evaluation Process and Reforms</i>
2.5.3 QIM	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution
2.6	<i>Student Performance and Learning Outcomes</i>
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	<i>Student Satisfaction Survey</i>

Qualitative analysis of Criterion 2

The admission to the various academic programs of the college is done on basis of the entrance test followed by interview and psychological aptitude test. The admission process is transparent. Adequate representation is given to the weaker sections of the society. Reservation policy of the State i.e. West Bengal is followed in the admission process. The students from the various states and some from the foreign countries also take admission.

After completion of the admission process, the students are acquainted with the cultural, spiritual & educational environment of Ramakrishna Mission through series of induction programs with Teachers, Monks, Non-Teaching staff, Alumni. They are made aware of the Teaching learning process and the various activities involved therein. The students belonging to the various backgrounds are brought on the common platform by giving additional counseling to such students.

The Teaching learning process imparted in the college is unique in the sense that learner centric approach is followed. During our interaction with students, we were informed that every teacher is highly sensitive to all the students and give full attention to them. Even the principal attends the students over phone and take all necessary steps to remove their difficulties.

During the teaching learning process, enough opportunities are given to the students to raise their queries and doubts. Based on the lectures, students are given exercises to solve the practical problems. Students share their experiences among themselves while solving the problems.

The members of the team found unique method to raise the creativity among students. A big common blackboard has been created by the college for the students to provide an alternative solution / technique / tool to an open problem related to any object. ICT devices are used extensively in teaching and learning process. Innovative method of recording their lectures by some teachers and making them available through You-tube platform and website is used. Other learning resources like Swayam, Swayam prabha, NPTELS and EDEX etc. are also used. Mentor Mentee system is also in place. Weaknesses and strengths of the students are identified and special short courses are arranged to remove the weaknesses of the students.

The members found that the mechanism of internal assessment and term examination is transparent. The procedures have been well specified for conducting the various activities of the examination. Depending upon the requirements of the various disciplines, internal assessment is made resorting various activities like assignments, term papers, project work etc. However, 50% weightage is given to Term End examination and 50% to internal assessment. The continuous evaluation is done through surprise tests, Mid Term tests, quizzes, projects etc. The various activities included in the students' assessment are helpful to evaluate the Program outcomes, program specific outcomes and course outcomes for all the programs. The results of the examination are uploaded on the college website well in time and are communicated to the teachers and students electronically. Entire examination process is automated through a software.

***Criterion3 - Research, Innovations and Extension
(Key Indicator and Qualitative Metrics(QIM) in Criterion3)***

<i>3.1</i>	<i>Promotion of Research and Facilities</i>
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3.1.1 QIM	The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented
3.2	<i>Resource Mobilization for Research</i>
3.3	<i>Innovation Ecosystem</i>
3.3.1 QIM	Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.
3.4	<i>Research Publications and Awards</i>
3.5	<i>Consultancy</i>
3.6	<i>Extension Activities</i>
3.6.1 QIM	Extension activities are carried out in the neighbourhood community,-sensitising students to social issues, for their holistic development, and impact thereof during the last five years
3.7	<i>Collaboration</i>

Qualitative analysis of Criterion 3

The research activities are on the higher priority of the college. 'Swami Vivekananda Research Centre' has been created to conduct the various research activities in a systematic and organized manner. This Centre is affiliated to Calcutta University. University of Calcutta through Senate and Syndicate's resolutions has framed special Ph.D regulation for conducting the research program under this research Centre. This research center is being funded by Higher Education Department, Government of West Bengal.

Excellent research facilities and research ecosystem have been created by setting up state of the art laboratories and instrumentation & old journal and manuscripts center.

More than 70 research collaborations have been made with various universities & institutions during this cycle (2014-15 to 2018-19). Teachers and students are encouraged to engage in high quality research. They are provided seed money for

taking up research projects. Financial support is provided for meeting the Registration fees to attend the conferences & seminar. During the period (2014-15 to 2018-19) 26 projects were undertaken by the various teachers. 80 research papers have been contributed to National & International journals having recognition in UGC Care list and Scopus Index also. Ph.D scholars have contributed high quality research papers in national & international journals particularly in the discipline of Mathematics, Industrial Chemistry and Bengali. Further, 18 teachers have been recognized as research supervisor and are engaged in supervising the students in the discipline of Bengali, Philosophy, Sanskrit, Applied Chemistry & Mathematics. During the reporting period 6 students have been awarded Ph.D degree and 66 were registered for Ph.D programs and are actively pursuing the Ph.D program.

Pre Ph.D course work and 2 credit course work on research publication and ethics is transacted through class room teaching.

Consultancy projects were undertaken by the 2 disciplines namely Economics Department (5.5 Lakhs) and Industrial Chemistry Department (2.73 Lakhs). 7 patents related to Industrial Chemistry have been accepted for registration and have been registered and out them 3 have been awarded. Under the extension activity a project entitled '**Bidding Behavior with Interval Values in 2nd Price, BDM and nth Price Auctions**' funded by Indira Gandhi Institute of Development Research in collaboration with Manchester has been undertaken. Further through various activities the college inculcate the values at four levels: Students, Parents, Teachers, Common man.

The college has developed four technologies, i.e., wireless portable devices for estimation of contaminants in drinking water, production of green urea etc for the societal benefit. However, due to some or other reasons, application part is being delayed.

***Criterion4 - Infrastructure and Learning Resources
(Key Indicator and Qualitative Metrics(QIM) in Criterion4)***

4.1	<i>Physical Facilities</i>
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

4.2	<i>Library as a Learning Resource</i>
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	<i>IT Infrastructure</i>
4.3.1 QIM	<i>Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities</i>
4.4	<i>Maintenance of Campus Infrastructure</i>
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

76% classrooms are ICT enabled and departments have wall magazines and notice boards. Sufficient numbers of laboratories (32) are fully equipped with state of the art equipment, instruments and computer systems. Library has fully automated by KOHA software and includes the OPAC and RFID systems. The library contains more than 69 thousand books apart from periodicals, journals, brail books and audio books. Apart from central library, department wise libraries and hostel wise libraries have also been set up in the college. Access to E-journals, Shaudh Ganga and Shaudh Sindhu is available. Special section for rare books & manuscripts is the special features of the library. It is used as a learning cum research resource. Long term section of books is available to the students for borrowing books up to 50 in numbers for the whole year. It helps the students as they are not required to buy books from the market. Library is kept open from 7 A.M. to 9 P.M. The college by virtue of being fully residential, the students can access library till late in the night.

Internet Kiosk consisting of 60 systems is the main internet facility. Internet facilities are available through 7 kiosks. They cater to the needs of the various departments, hostels and administrative students. Internet & Wi Fi facilities are updated/renewed regularly.

Sports facilities include Volleyball & Badminton courts, Table tennis rooms. The composite playground has the facility for Football, Cricket and Athletic events. Athletic kits & other equipment's are provided to the students. Multi-gym with 10 stations, Yoga Center and meditation hall are maintained properly. There is a large prayer hall and small prayer halls in each Bhavan (buildings). A Huge auditorium and 5 conference halls are operational. There is a teaching staff room and department wise separate staff rooms.

Maintenance Department headed by a monastic member and assisted by a civil engineer and technicians takes care of the maintenance. In house carpenter, gardener, plumber, electrician are appointed to take prompt care of maintenance activities. There is a Poly house and Nursery take care of plants in the college campus. The college is the beneficiary and functionary of the Central water treatment plant setup by Ramakrishna Mission in Belur Math. The college gets the purified water from this plant throughout 24 hours. Not only the college, the entire residents of Belur Math are benefitted by this water treatment plant.

***Criterion5 - Student Support and Progression
(Key Indicator and Qualitative Metrics(QIM) in Criterion5)***

5.1	<i>Student Support</i>
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5.2	<i>Student Progression</i>
5.3	<i>Student Participation and Activities</i>
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	<i>Alumni Engagement</i>
5.4.1 QIM	The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Qualitative analysis of Criterion 5

Students get scholarship and financial support from various sources under various schemes. These sources include State Government i.e. West Bengal Government, DST Inspire, UGC, CSIR, ICPR and the college itself, the central trust of the Ramakrishna Mission, Teachers Council, and Alumni Association. In order to administer the financial support effectively, a separate section called Scholarship & Fellowship section has been created by the college headed by a monastic member. Overall about 65% students are benefitted by the various scholarship/financial assistance schemes.

Admission of the pass out students to the higher degrees i.e. Masters and Research programs to the prestigious institutions like IITs, ISI, IISc, JNU, Delhi School of Economics, TIFR etc. reflects the upward progression of the students.

Academic support is provided for preparation of various competitive exams like NET, SET, GATE, JAM, Civil Services through arranging specific coaching classes for the students. These students include not only this college's students but also the poor students of the other colleges of West Bengal.

Cultural support is provided through arranging various cultural activities and allowing the students of other colleges in participating in different cultural competitions and issuing certificates to them.

The strong student council under the name of '**Vidyarthi Samsad**' exists in the college. Under the umbrella of '**Vidyarthi Samsad**', 10 different students' committees have been constituted to discharge and participate in the different academic and extra Co-curricular activities.

During the interaction with the students and the parents, the members found the full satisfaction of the Students and parents with the various affairs and activities of the college. They admired the value inculcation and the students friendly approach of the college administration and the teachers.

Alumni Association of the college was a registered body under the title '*Ramakrishna Mission Vidyamandira Alumni Association*' in the year 1986. During the interaction with the association the members found that association is dedicated to the cause of development of college through participating in various development related activities like Sponsoring the scholarship to the students, creating infrastructural facilities particularly constructing the dining hall, conference hall, installing the water purifier, water heating system in the hostels, extending medical facilities through hospitals and also directly to the students. Further the various alumni at their individual level are also involved in philanthropic activities dedicated to the cause of the society.

***Criterion6 - Governance, Leadership and Management
(Key Indicator and Qualitative Metrics(QIM) in Criterion6)***

6.1 Institutional Vision and Leadership

6.1.1
QIM

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

6.1.2
QIM

The effective leadership is reflected in various institutional practices such as decentralization and participative management.

6.2 Strategy Development and Deployment

6.2.1
QIM

The institutional Strategic / Perspective plan is effectively deployed

6.2.2
QIM

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

6.3 Faculty Empowerment Strategies

6.3.1
QIM

The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

6.4 Financial Management and Resource Mobilization

6.4.1
QIM

Institution conducts internal and external financial audits regularly

6.4.3
QIM

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

6.5 Internal Quality Assurance System

6.5.1
QIM

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)

Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

<p>6.5.2 QIM</p>	<p>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</p> <p>(For first cycle - Incremental improvements made for the preceding five years with regard to quality</p> <p>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)</p>
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Qualitative analysis of Criterion 6

The Vision and Mission of the college have been clearly stated by the college administration on the web portal. Efforts are being made to put it into the governance. The college organizes annual orientation programme for teachers and monthly ones for NT-Staff to keep them aware of the ethos of the institution. For students the college organizes the Induction Programme and Vidyarthi Vrata ceremony for this purpose.

The college has constituted different committees under the umbrella of 'Teachers' Council'. Apart from that different statutory bodies like Academic Council, Standing Committee of Academic Council, Anti Ragging, Cell, Grievance Redressal Cell etc are operational and regular meetings are being held.

IQAC and the administration of the college prepare strategic plans every year. These documents are available with the AQARs. Plans are being implemented by different academic and administrative bodies.

Organizational structure has been framed. Governing Body being the highest body looks after the entire efforts of all segments of the institutions. The Documents show that Academic Council, Finance Committee, IQAC and other statutory bodies are fully functional and their meetings are being regularly convened and proceedings recorded. Service Rule are being followed as per the State Government rules and regulations. Primarily, the West Bengal College Service Commission and Department of Higher Education are responsible for the recruitment while the college Governing Body is the appointing authority. Online Grievance Redressal mechanism for all stakeholders is available on the college web portal.

The College follows regulations from statutory bodies like UGC, State Government and Affiliating University. It has been observed that promotion of the teachers under CAS takes time by the state government. Further the promotion is confined

up to the level of Associate Professor whereas UGC provides promotion up to Professor level under 7th pay commission.

No issues of conflict among the various stakeholders of this institution has occurred during the assessment period.

The institution has effective welfare mechanism for staff members as they provide provident fund, pension, medical claim, children educational assistance etc. Teachers' Appraisal is done on annual basis. The appraisal of Non-teaching staff is done occasionally.

It is evident from the documents that Internal Audit, Statutory Audit, Government Audit, CAG Audit are being done regularly. The members did not find anything adverse in this regard. The college has mobilized large financial resources during last 5 years.

IQAC is very much functional. Regular meetings are being held. It upholds the quality benchmarks through different activities like training, workshops, discussion sessions, interactions with different stakeholders etc. It also reviews the teaching-learning methods and learning outcomes at regular interval. The recommendations made by IQAC are taken into cognizance for effective improvement of the institution.

Nine recommendations out of ten have been complied with by the institution. Ph.D. In Bengali has been introduced. However, the college has not been able to comply with one recommendation of introducing new PG programmes in Biotechnology, Commerce Pol Sc etc as this has not been feasible to do.

***Criterion7 - Institutional Values and Best Practices
(Key Indicator and Qualitative Metrics(QIM) in Criterion7)***

7.1	<i>Institutional Values and Social Responsibilities</i>
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.

7.1.3 QIM	<p>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	<p>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</p>
7.1.9 QIM	<p>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</p>
7.1.11 QIM	<p>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</p>
7.2	<i>Best Practices</i>
7.2.1 QIM	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p>
7.3	<i>Institutional Distinctiveness</i>
7.3.1 QIM	<p>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</p>

Qualitative analysis of Criterion 7

The college organizes every year 'Rani Rashmoni Memorial Seminar session' to sensitize the students on different gender related issues. Further the college has set up CCTV cameras to avoid anything related to sexual harassment and other gender discrimination issues. Internal Complaint Cell (ICC) cum Anti-Sexual Harassment Cell (ASC) has been created in the college to resolve the complaint received if any in this regard. Career counseling cell and psychological counseling cell were found in the college to address the issues related to gender discrimination and all psychological issues.

Food and hardware compactor machine has been installed in the college to manage the solid waste & liquid waste. Separate vendor is hired to manage the e-waste. Solar panel has been installed to provide to the college campus. Rain water harvesting system has been installed. LED lights and Sensor based equipment's are used to economise the electricity consumption. Roads are pedestrian friendly. The campus is landscaped with greeneries and plants. Flower gardens are also maintained. Elevators, Wheel Chairs, Ramps & Rails are available for differently abled persons/students. The physically challenged students are admitted by the college to give them adequate representation. In line with the vision and mission of the college, the various activities of the programs are conducted whose details have already been provided under the various criteria stated above.

There are various best practices exercised by the college. Two important institutional best practices are: (1) **Service to the Society: An Essential correlate of higher education** aims to achieve the integrated development of the various stake holders by way of combining the activities of Head, Heart & Hand in terms of Gyan Yoga, Bhakti Yoga & Karm Yoga as envisioned by great Swami Vivekananda. (2) **Multi-layer Multi-faceted Feedback System- An unparalleled tradition for fostering quality and sustenance:** Under this practice multi-tier-feedback is collected from the various stakeholders i.e. Monks, Employers, Parents, Ex=students, Students, Locals, Teachers, Peers. There feedback acts as a catalyst to implement the Vision & Mission of the college.

The Holistic development of the students and thereby the society's integrated development on the line of Indian ancient tradition of Guru-Shishya parampara by way of residential system under monastic guidance is the distinct feature of this college.

Section III:OVERALL ANALYSIS (based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words))

Overall Analysis

- Its USP is its uniqueness in combining material and spiritual education in a disciplined way with Gurukula tradition.
- The outcome of the integrated education is reflected in terms of transformation of students and stake holders of the society.
- Students performance in terms of their carrier upgradation, sensitiveness to the society, value inculcation, is visible in practice.
- Dedicated faculty & supporting staff including monastic members are available round the clock and unparalleled teacher pupil ratio.
- Well built infrastructural facilities and learning resources.
- Strategic location in one of the metro cities provides easy industrial linkage to forge collaboration in research and consultancy plus easy access to the students for the internships.
- Excellent and state of the art research laboratories

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Long term and short term goals need to be specified by the institution for further development.
- Sanskrit as a communication language should be strengthened by developing non-credit courses.
- Mathematics as a language need to be developed in such a way so as to remove the psycho fear among students.
- The epistemology provided in India philosophical system particularly the praman theory need to be used for taking research studies in social sciences and cultural studies.
- To develop the various economic concepts in Indian contexts more systematic scientific studies need to be conducted.
- Encourage faculty to participate in FDPs specially Blooms Taxonomy.
- Annual Academic and Administrative Audit should be conducted.
- There is need to tap other resources of funds from wherever it is possible within the autonomy provisions.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution
Seal of the Institution

Signature of the Peer Team Members:

Sl.No	Name		Signature with date
1	Shimla Shimla	Chairperson	
2	Narayan Prasad	Member Co-ordinator	
3	Dr. Ruchi Tripathi	NAAC Co-ordinator	

Place: Date

